



St Michael's C.E. Primary School

MFL

Progress

AFL

Before starting each topic, teachers find out children's prior knowledge so that they can plan teaching to build on this.

AFL also takes place at the end of each lesson to assess children's progress against the Learning Objective and to plan next steps.

Diversity

As well as learning a new language, children will also learn about the wider world, including about cultural differences and diversity.

Planning scheme

St Michael's use the 'Rising Stars' scheme to plan and deliver MFL. However, teachers also supplement the scheme with other interactive resources such as video clips and games so that children can hear and practise vocabulary in different contexts.

When planning, teachers follow a carefully planned out lesson sequence across the half term.

Cross-curricular opportunities

When planning, cross-curricular links, including reading, writing and Maths, will be made where possible to enable children to make links in their learning and engage in their learning further.

For example, a Maths link is that children could add numbers together written in French. Children could also explore French artists such as Monet, which links to the art curriculum.

Assessment and Feedback

The MFL curriculum contains planned assessment opportunities after each unit of work that will assess children's progress in speaking and listening, Reading and Writing.

Plans

Teaching

At St Michael's, MFL focuses on 4 main areas: Speaking, Listening, Reading and Writing.

Teachers plan activities that give pupils' the opportunities to listen to native French speakers and to practice their oracy skills. Children have opportunities to develop their French vocabulary, building from words and phrases to sentences and conversations.

Activities are carefully planned to ensure children progress in reading and writing. Carefully scaffolded activities allow for children to progress from reading and writing single words and phrases to writing whole sentences and paragraphs.

Learning Objectives

At the beginning of each lesson, the objectives and aims are shared with the children. They are broad to allow all children to achieve the Learning Objective at their level.

Books

Teaching

EYFS and KS1

KS2 teach discrete MFL lessons. However, to prepare children for learning a modern language, vocabulary development begins in EYFS and KS1 with familiar classroom words and greetings.

Expectations of MFL

MFL is taught in a series of 6 sessions per half term.

Evidence is gathered in children's MFL books.

MFL is learning a new language and about the wider world, including cultural differences, which allows children to express themselves in new ways.

At St Michael's, MFL encourages children to develop their knowledge, skills and understanding of the world outside our school, whilst understanding the value of this. Children should progressively acquire, use and apply the four key language learning skills which are: speaking, reading, writing and grammar.

A linguist has a good understanding of culture and diversity as well as good perseverance and resilience to learn a new language.

Language

At St Michael's, the Modern Foreign Language we teach is French. However, we also expose the children to a range of different languages in various ways to support their cultural understanding.