

Milestones

Our History curriculum is planned using a series of milestones which are progressive across the school to fulfil the requirements of the National Curriculum. Progression is carefully planned for, focusing on the key knowledge and skills needed within each year group to allow progression.

Diversity

Diversity is at the forefront of our curriculum and children learn to respect everyone for who they are. Children learn about role models who represent our diverse society. In History this can relate to key figures who have had a historical impact on our world or Historical events and eras which are important for ensuring equality for all.

Spirituality

St Michael's Curriculum is underpinned by our School Values/ We use our History topics as a vehicle to further explore these themes.

Our Vision

Our curriculum is planned to support the school's vision which is 'Be Strong and Courageous to Aspire, Nurture, Enjoy and Flourish in the love of God.'

AFL

Before beginning a topic, teachers actively seek children's prior knowledge to ensure learning is built upon and not repeated. This is done in a variety of ways. Teachers display what the children already know on the working wall.

Inclusion

Planning will be amended by teachers and TAs after careful observations during lessons in order to meet the specific needs of the children and ensure learning is embedded.

Cross-curricular

When planning and delivering lessons, teachers will make cross-curricular links where possible so that children make relevant links in their learning.

Progress

Plans

Creative approach

Teaching will take a creative approach and a range of exciting resources will be used to enthuse the children and engage them in the topic from the very first lesson.

History units will be enhanced by external visitors and educational visits where possible so that children are immersed and have real life opportunities to encourage them to retain the information being taught.

Assessment and Feedback

Teachers assess children's progress within History each time a History topic is taught. Children receive regular feedback on their work - both written and verbally - and support from teachers is always available to help them reach their next steps. Teachers also assess learning that has taken place over time and assess a final outcome. This helps to inform future planning.



St Michael's

C.E. Primary School

Books

Teaching

Big Questions

All History units start with a 'Big Question'. The Big Questions is a line of enquiry for pupils to explore throughout the History topic. At the end of the topic, children are assessed on their understanding of their learning by answering the Big Question.

History

Learning Objectives

The objectives for each lesson are shared at the start with the children and any key vocabulary is discussed. Children should have access to the learning objective throughout the lesson so as to refer back to at any given time. They are broad to allow all children to achieve the Learning Objective at their level.

History is the study of the past. The study of History focuses on key people and events that have had a lasting impact on the world around us, helps us make sense of these events and how it may affect our lives today.

Intent - At St Michael's CE Primary school we endeavour to deliver a broad and balanced curriculum that is accessible to all. We plan exciting and engaging lessons to capture all children's interest and therefore their love for learning. Our History curriculum aims to educate children about major historical events and how these have impacted on the society they live in today.

An historian is a person who studies the past. They are good detectives and make inferences using sources of evidence. They are curious, analytical and think critically about the past.

English and Maths in the curriculum

Reading is at the heart of the curriculum and children are exposed to a wide range of texts to support their learning in History. Teachers plan a range of writing opportunities within History lessons so children can further develop their understanding of different genres and practise the skills learnt in their English lessons. A high level of writing is expected across all curriculum areas. Teacher's also find opportunities to practise Maths skills, For example through chronology and dates.