

National Curriculum

Progression is carefully planned for across the school focusing on key knowledge and skills for each year group in each subject.

The Geography curriculum is planned through a series of milestones which are progressive to enable the children to fulfill the requirements of the National Curriculum.

Opportunities for Reading, Writing and Maths

During each Geography topic, the children will be provided with opportunities to develop their Reading, Writing and Maths skills.

This will allow them to apply and adapt their knowledge and understanding in a range of contexts, solve problems and gather, interpret and communicate information effectively.

AFL

Before beginning a topic, children will be assessed on their prior knowledge to ensure learning builds upon what they already know.

This is done through a range of different activities.

Knowledge

The Geography curriculum at St Michael's is planned to ensure coverage of both human and physical aspects of Geography. The children will also develop their locational and place knowledge.

Skills

The children will develop the skills needed to collect, analyse and communicate using a range of data. They will also learn to interpret a range of sources of geographical information and communicate geographical information in a variety of ways.

Assessment and feedback

Throughout the topic, children receive regular feedback on their work and support to reach their next steps. Children's geography books will be used to evidence the progress made.

To assess learning over time, at the end of each topic, the children will answer a 'Big Question' to show their understanding of the topic. This will describe the children's achievement in relation to National Curriculum expectations and inform future planning.

Progress

Tasks

All children will be appropriately challenged, with tasks being scaffolded to suit their needs. Children will experience a variety of different tasks, to ensure a good level of progression. The tasks provided will allow the children to develop their geographical skills and knowledge as they continue throughout school.

Plans

Fieldwork

Fieldwork is learning directly in the real world outside the classroom. It is one of the distinctive features of a geographical education and feeds our curiosity about the world. Opportunities for fieldwork are built in to the curriculum with opportunities for children to explore the school grounds, the local area and wider areas of the community



St Michael's C.E. Primary School

Books

Spirituality and Diversity

The Geography curriculum at St Michael's is underpinned by our School Values.

We will equip pupils with knowledge about diverse places, people, resources and natural and human environments.

Teaching

Enrichment Opportunities

Teaching will take a creative approach and a range of exciting resources will be used.

Throughout the year, topics will be enhanced by external visitors and educational visits where possible so that children are immersed and have real life opportunities to support their learning.

Geography

Marking and Feedback

Children will receive feedback on the skills and knowledge gained during the lesson. This might be through verbal feedback during the lesson and/or feedback through marking. Children will also be provided with gap tasks to address any misunderstanding and next steps to further develop their knowledge and skills.

Geography is learning about the Earth's land, water, air, and living things and the impact that humans have on these.

Intent – Geography at St Michael's will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. It will equip pupils with knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

A Geographer will explore both the physical properties of Earth's surface and the human societies spread across it

Teaching

Children will be provided with a wide variety of tasks to enable them to gain the skills and knowledge required for each topic. Each topic will begin with a 'Big Question' which will drive the pupil's learning. Information to help children answer the Big Question will be presented on the working wall.