



EYFS – Key Stage 1 Bridge Geography

Specific Area of Learning Understanding the World	ELG 14 People, Culture and Communities	How this goal is achieved in EYFS	Geography in Key Stage 1
	<p>• Describe their immediate environment using knowledge from observations, discussions stories, non-fiction texts and maps.</p> <p>• Explain some similarities and differences between life in this country and life in other countries, drawing knowledge from stories, non-fiction texts and, when appropriate, maps.</p>	<ul style="list-style-type: none"> • Discussing and exploring where we live and learning about features we see on the way to school (shops, roads, parks etc). • Exploring the school grounds to look at features of the environment and comparing our school grounds through seasonal change across the year. • Learn about the seasons across the year and the changes that happen in each season, including opportunities for the children to discuss their favourite season. • Discussing where extended family members live on a map, including our EAL families place of birth. • Begin to explore fictional maps such as a fairy tale map for The Little Red Hen and learn about how maps are used. • Begin to use directional language within play e.g moving around obstacle courses set up or created by the children in the outdoor environment. • Exploring Christmas traditions for our families and comparing them to traditions around the world. • Features of cities, man-made vs natural. 	<p><u>Location Knowledge</u></p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p><u>Use Basic Geographical Vocabulary to Refer to:</u></p> <ul style="list-style-type: none"> • Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • Key human features, including: city, town, village,
<p>ELG 15 The Natural World</p>			



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<ul style="list-style-type: none">• Exploring the Natural World around them, making observations and drawing pictures of animals and plants.• Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.		<ul style="list-style-type: none">• Know that London is the capital city of the UK.• Learning that England and the United Kingdom are countries.• Naming and exploring features of the world around us (farms, beach, woodland etc).• Explore space as a topic based on 'Whatever Next!• Learn about animals and their habitats - Visit Birmingham Wildlife Conservation Park as part of our Summer term topic to find out more about animals.	<p>factory, farm, house, office, port, harbour and shop.</p> <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none">• Use maps, atlases and globes.• Use directional language to describe locations.

ELG – Listening, attention and understanding and ELG – This will be promoted through all work in Geography.